

# **Rev. Elisabeth's D. Min Journey**

Luther Seminary  
2015-2018





LUTHER THEOLOGICAL SEMINARY.



IAΩ      VDMA

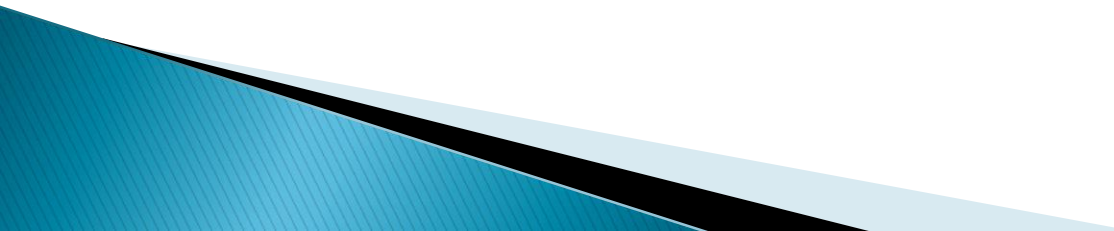
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# Doctor of Ministry

- What is that?
  - A “doctoral” level degree programme, for those who have M.Div, Th. M or equivalent. Involves research, courses, writing, practicums, designed to hone the craft of ministry
  - An opportunity for those in active ministry to continue to learn, stretch minds and souls, and to do so with motivated ministry colleagues, and excellent teachers/guides
  - An opportunity for congregations to benefit from a minister on a learning/growing curve – new insights, perspectives, energy, enthusiasm, shared discipleship

# Why me? Now? And At Luther?

- ▶ I can't stop learning. It's in my DNA.
  - ▶ You deserve the best I can be. This is one way I can learn and grow alongside you.
  - ▶ Why not?? I believe this is to our mutual benefit as people of God in the world, now.
  - ▶ Luther Seminary? Good Question! (Next slide!!)
- 





LUTHER THEOLOGICAL SEMINARY.





## ABOUT

### QUICK FACTS

[MISSION AND HISTORY](#)

[LEADERSHIP](#)

[ANNUAL REPORT](#)

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[NEWS AND INFORMATION](#)

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[EMPLOYMENT](#)

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# Quick Facts

## Luther Seminary at a glance

### Enrollment

- ▶ 591 students

### Enrollment by degree program

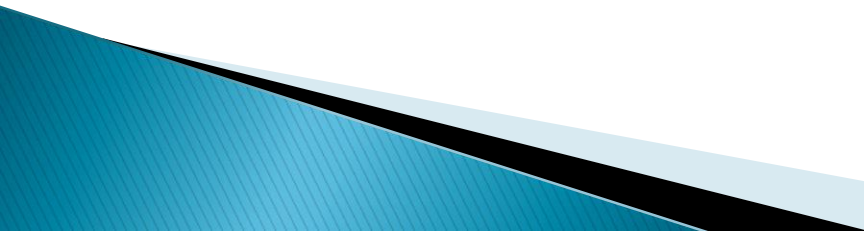
- ▶ 56% Master of Divinity
- ▶ 15% Master of Arts
- ▶ 10.5% Ph.D., Master of Theology
- ▶ 10.5% Doctor of Ministry
- ▶ 8% Graduate Certificate, non-degree or special programs

### Distributed Learning

## The Craft of Preaching



# Luther Seminary

- ▶ A large Lutheran Seminary in St Paul, MN. Has a strong, well-earned reputation in innovative education aimed at practitioners in the church, and ‘homiletics’ (= study of preaching)
  - ▶ c. 600 students, 20% are in research or doctoral programmes, global student population
  - ▶ ELCA is “reconciling” = LGBTQ affirming, Racial, gender and disability justice affirming
- 











Minneapolis ▾

Follow Me



32<sup>°C</sup>

Clear | Feels like 42



# My Cohort

- ▶ Two Anglicans (EC USA, AC Barbados)
  - ▶ Two Canadians, one Barbadian
  - ▶ Two Presbyterians (USA)
  - ▶ Two Lutherans
  - ▶ One UCC (me!)
  - ▶ One Disciples of Christ
  - ▶ One American Baptist
  - ▶ One Salvation Army
- = All over the map!
- 







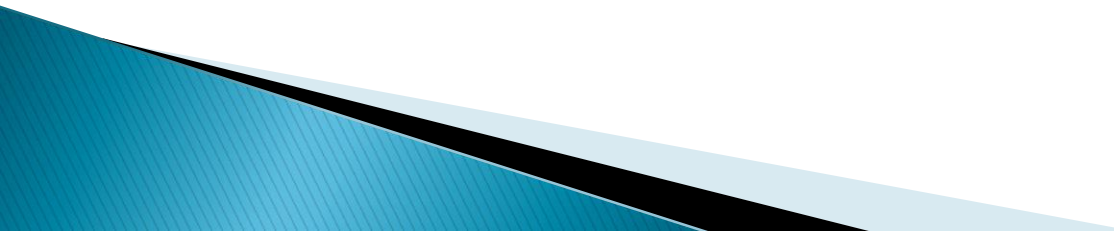


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writing at a Time  
<http://redtype.wordpress.com>  
[pmbatrichi.wordpress.com](http://pmbatrichi.wordpress.com)

Anderson 005e  
952-239-1201



# Teaching Faculty

- ▶ Karoline Lewis - Director D. Min BP
  - ▶ Richard Rehfeldt – Cohort Mentor
  - ▶ Matthew Skinner – Prof New Testament
  - ▶ Rolf Jacobson – Prof Old Testament
  - ▶ Barbara Lundblad – Visiting Prof (Union NY)
  - ▶ Lucy Lind Hogan – Visiting Prof (Washington)
  - ▶ Richard Ward – Visiting Prof (Philips, Tulsa OK)
  - ▶ Paul Scott Wilson – Visiting Prof (Toronto)
- 



**Rev. Dr. Karoline  
Lewis**



**Rev. Dr. Barbara  
Lundblad**











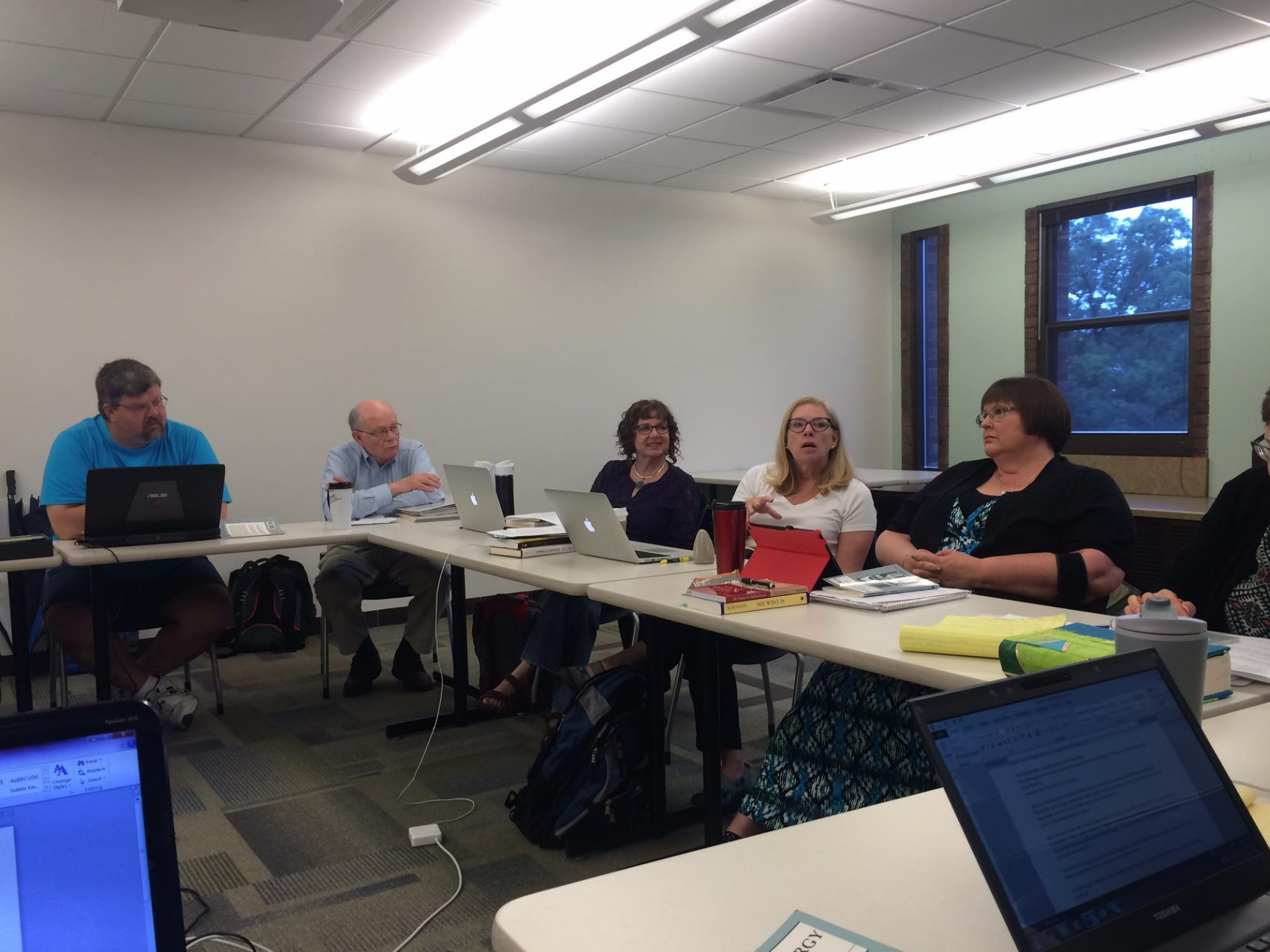


# The Program(me)

- ▶ Three annual “residencies” = 3 weeks of ‘intensive’ courses, for the first 3 years.
- ▶ “In community” course work throughout the year
  - Papers/research
  - Sermons, with a detailed process of congregational response
  - Reading, reading, lots of reading!
- ▶ “CRG” Congregational Response Group\*\*
- ▶ A Thesis written in the fourth year.



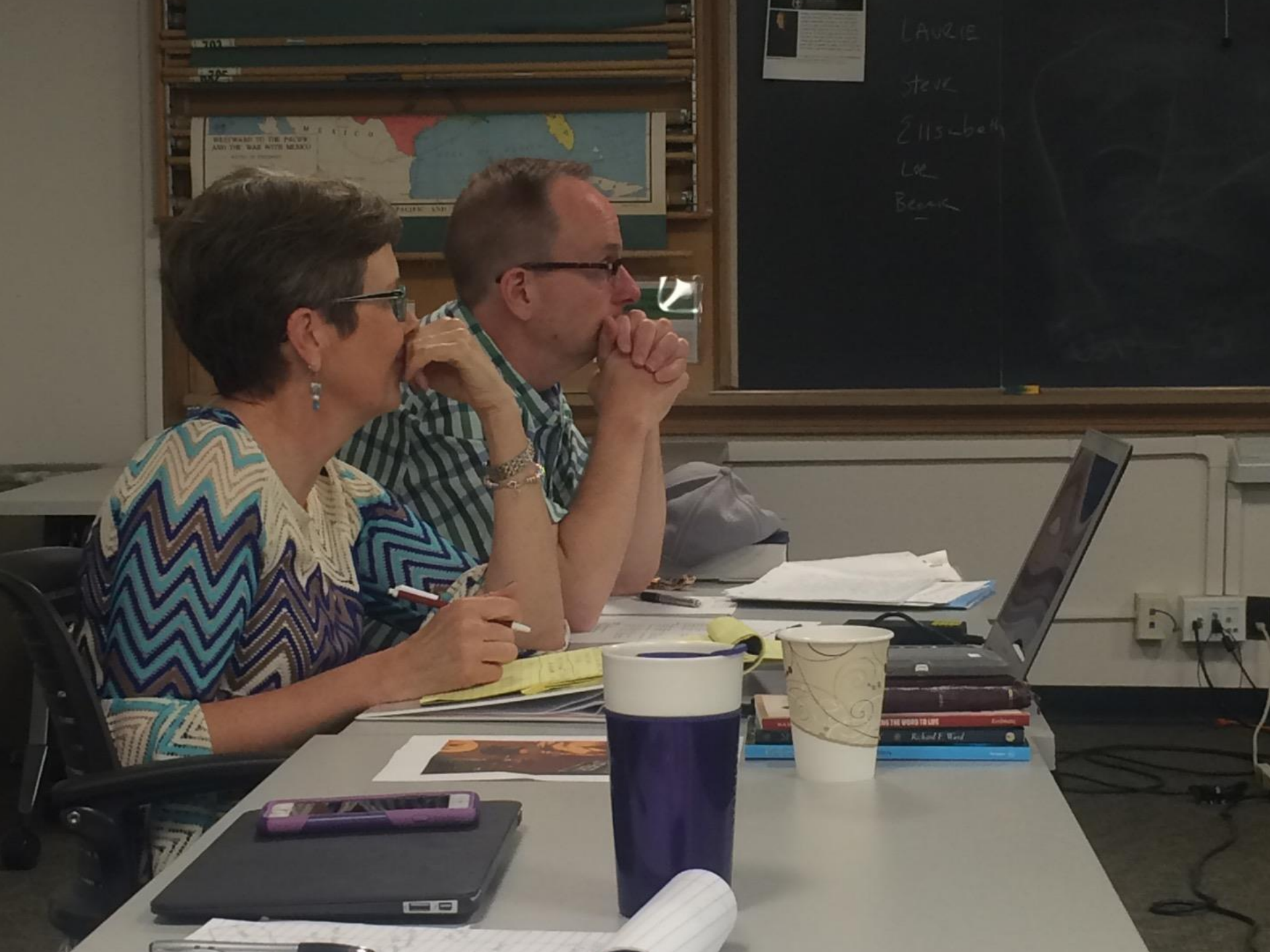




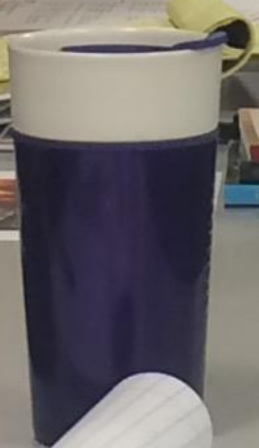
# Year One

- ▶ Pre-Reading for three courses
- ▶ June Residency:
  - Core One: Preaching a “Holy Word”
  - Elective One: Feminist Dimensions in Preaching
  - Colloquy One: Preaching as applied ministry
- ▶ Post-Residency Assignments:
  - Sermon 1 – video, CRG, reflection, script
  - Sermon 2 – video, CRG, reflection, script
  - Integrative Paper – 40 pgs





LAURIE  
Steve  
Ellis-bath  
Lee  
Beanie



aching the Revised Common

# EASTY

on the



# Transforming the STONE

*Preaching Through Resistance to Change*



Creation  
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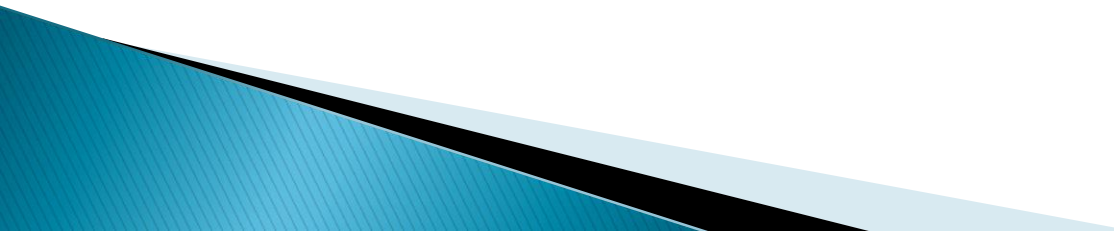
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# Integrative Paper

## **“They Have Ears and Hear Not” The Community and the Word of God.**

How can we help a community to ‘hear’ Scripture as a “Lively Word” that is relevant and real in this world?

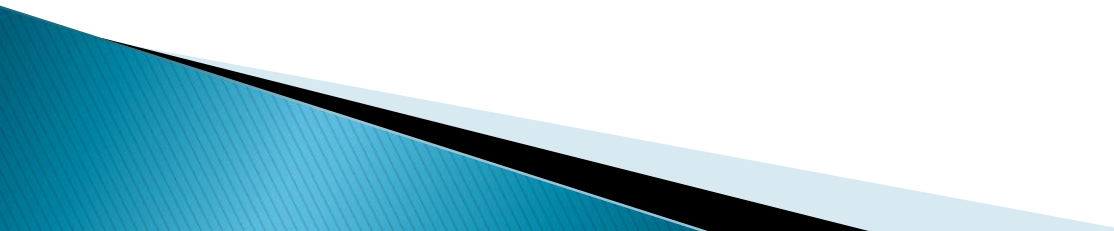


# Year Two

- ▶ Pre-Reading for three courses
- ▶ June Residency:
  - Core Two: Preaching as Proclamation
  - Elective Two: Prophetic Preaching/Church Future
  - Colloquy Two: Research seminars for Thesis Proposal
- ▶ Post-Residency Assignments:
  - Sermon 1 – video, CRG, reflection, script
  - Sermon 2 – video, CRG, reflection, script
  - Thesis Proposal – 15 pgs



# Highs and Lows: Residency 2

- ▶ Week 1 was awesome!
  - ▶ Week 2 was..... An opportunity for learning....
  - ▶ Week 3 was HOT! (and good)
  - ▶ The Cohort is amazing
  - ▶ Cohort Mentor is a gift of God
  - ▶ Georgetown Margarita
  - ▶ Library has A/C
  - ▶ I missed y'all
  - ▶ I'm learning mid-west American
- 



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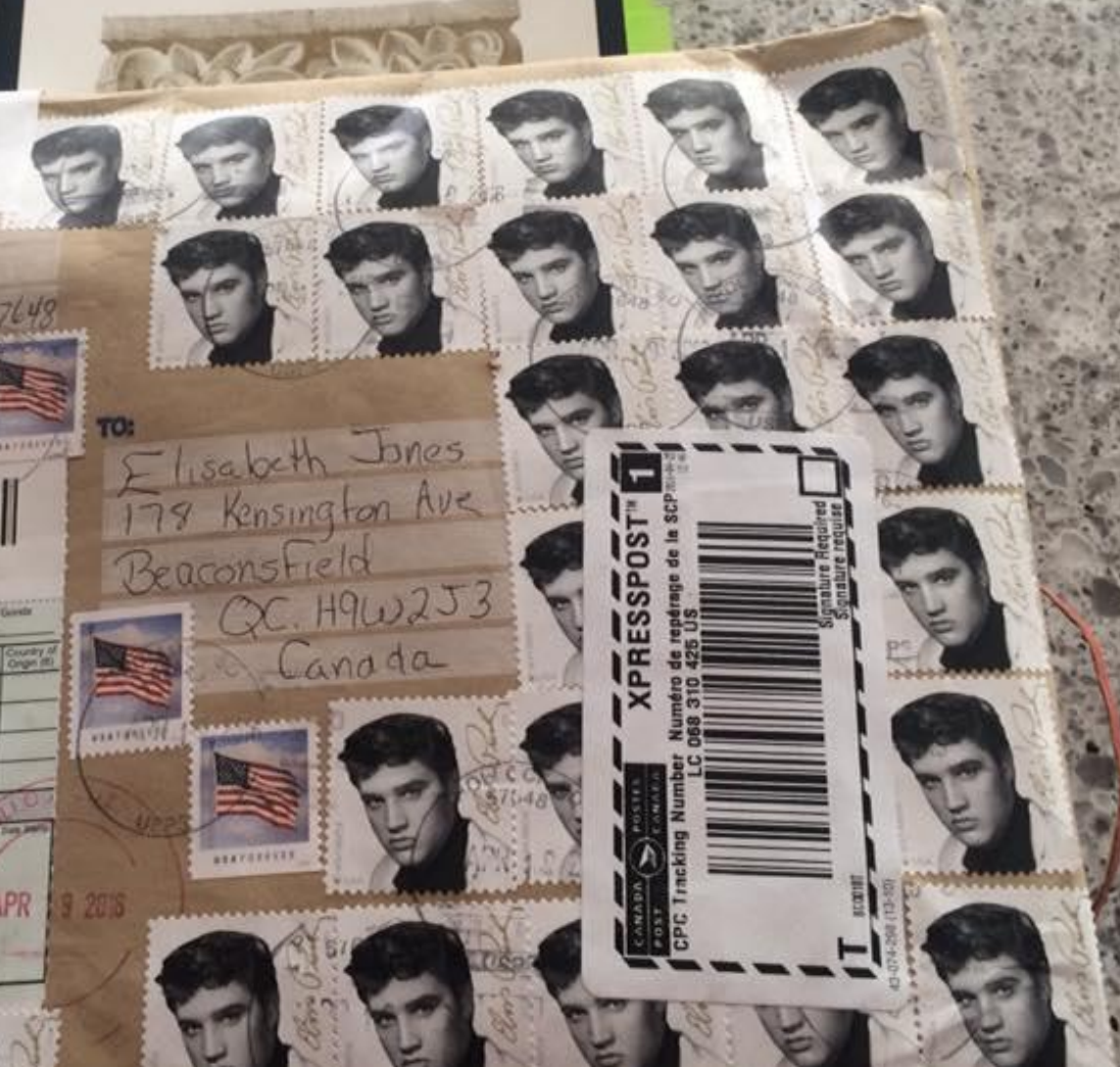
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JULY/AUGUST

- 8/1 Tidy Up files from summer residency
- 8/11 Gather CRG and (1) lead a discussion of Core Course 2 and Elective, Thesis proposal, and post-residency work schedule
- 8/20 Begin work on Thesis Proposal and IRB application

SEPTEMBER

- 9/13 Meet with CRG to discuss plans for Core Two sermon
- 9/18 Last day to preach sermon for Core Two.

OCTOBER

- 10/1 Core Two sermon, reflection paper and CRG report.  
Post on MyLutherNet
- 10/1 Hogan elective "essay" due

NOVEMBER

- 11/1 Meet now (or earlier) with CRG re: Hogan elective sermon
- 11/6 Preach Hogan elective sermon
- 11/8 Meet with CRG to discuss sermon preached for Hogan elective

DECEMBER

- 12/1 Hogan sermon plus CRG report. Post to MyLutherNet
- 12/8 Confirm with your Advisor that you are current with your work

JANUARY

- 1/3/2017 Begin (or continue) working on Literature Review for Thesis Proposal
- 1/17 Begin (or continue) working on Chapters II & III of Thesis Proposal
- 1/31 Begin (or continue) writing the remainder of your Thesis Proposal

FEBRUARY

- 2/10 Send first draft of Thesis Proposal to Advisor via email attachment
- 2/28 Advisor returns first draft of Thesis Proposal with comments

MARCH

- 3/13 Send final draft of Thesis Proposal (and IRB if required) to Advisor.

APRIL

- 4/3 Begin readings for June three week residency classes
- 4/25 Meet with CRG to discuss Thesis Proposal
- 4/28 Post Thesis Proposal to MyLutherNet





**A RIVALRY OF GENIUS  
Jewish and Christian  
Biblical Interpretation**  
BY LAURE ANNE GILBERT  
MARC HIRSHMAN

The contrasting interpretations of the Hebrew Bible by Jewish and Christian scholars in the Middle Ages and the early modern period are explored in this book. The author shows how the two religions developed their own distinctive ways of reading the Bible, and how these ways of reading shaped the development of the two religions.

**Marc Hirshman** teaches modern Jewish and Christian thought at the University of Michigan, and is also a senior research scholar at the Shalom Hartman Institute in Jerusalem.

A volume in the SAGE series in Jewish Theology, Mysticism, and Religion.

Michael Fishbane,  
Robert Goldenberg,  
and Elie Wiesel,  
editors

State University  
of New York Press



**A RIVALRY OF GENIUS  
Jewish  
and  
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# How are we doing so far??

- ▶ FINE!!!  
(Seriously, very fine)






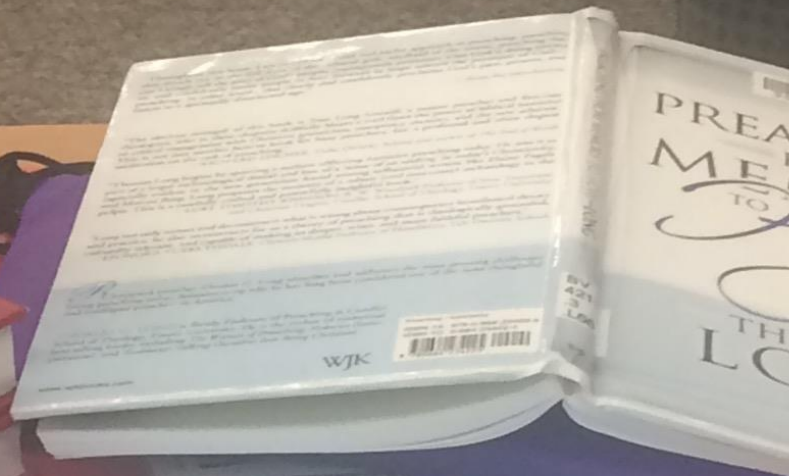
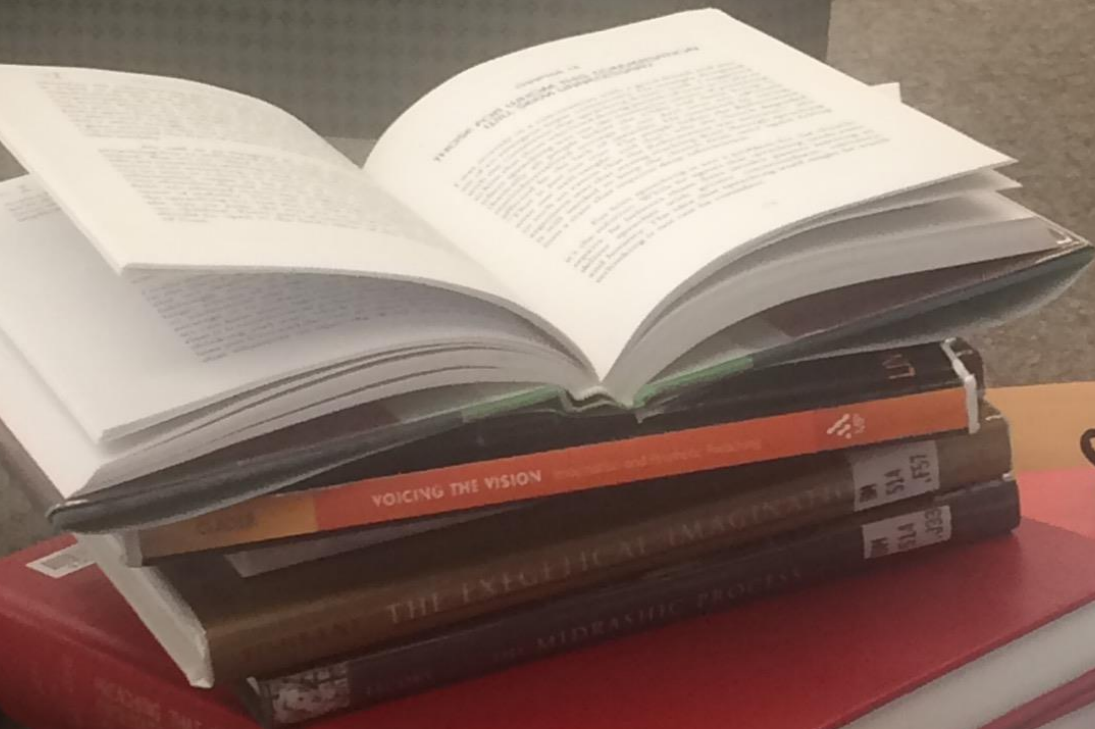




# How can we be involved?

- ▶ In a Sermon Response Group (CRG)
  - ▶ In meetings like this
  - ▶ By completing some sermon questionnaires
  - ▶ Joining in the Lunch and Learns and evening Bible Fun/Study series I will be planning for the Fall and for Lent
  - ▶ Being “Caring Community” with one another so that we can share the burdens and blessings together
  - ▶ Praying! (Especially when we’re getting close to a deadline!)
- 





...written by the pastor, a reflection of the student's personal growth resulting from the undertaking of this project.

In the case of an essay or short paper, the content of the Thesis is more flexible and dictated by the needs of the student writer and generally contains one section of the document. In most essay cases, however, students are advised to include the following: (1) a statement of the motivation for the project, (2) a statement of the research question, (3) an extended bibliography of at least eight sources and use of relevant sources to the project, (4) a reflection upon the student's personal growth resulting from the project.

In all cases, the Thesis must include a bibliography.

Length of thesis: The Thesis must be between 80-125 pages, exclusive of attached appendices. The Thesis must be submitted as two PDF files (Thesis and Bibliography) using the following file names: [www.wjv.edu](http://www.wjv.edu)

Form and Style Guidelines

**Luther Seminary Writing and Style Guide (WSG)**

As a student in the Writing Program, you will be expected to write a good written work that is in the seminary style. According to Luther Seminary's standards for style and form in the seminary writing and style guide (WSG), the student of style and form in the seminary writing and style guide should be familiar and use the style and form in the seminary writing and style guide. It is based on the Chicago Manual of Style 17th ed., Fowler's, The Elements of Style, and The Chicago Manual of Style 17th ed. The WSG can be accessed here: <http://www.lutherseminary.edu/writing>

**Templates**

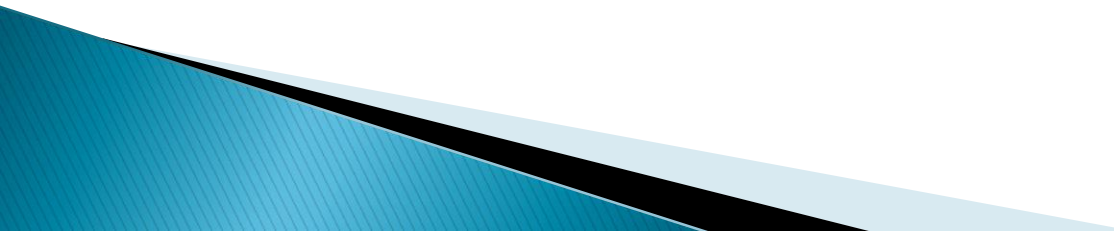
To assist students with the task of the writing work, Thesis and Research Paper templates have been developed to work in conjunction with the Writing and Style Guide. These templates substitute parts of the required process of setting up your document that allowing you to concentrate on the actual content and writing of your Thesis.

The templates are available for downloading each time you start a new paper, your Thesis proposal or when you begin the Thesis writing process. <http://www.lutherseminary.edu/writing>

Students receive tutorial training during the College work on how to use the Writing and Style Guide and templates effectively. Contact your advisor in the Writing Theological Education Office (616)622-8888 or 616-622-8888.

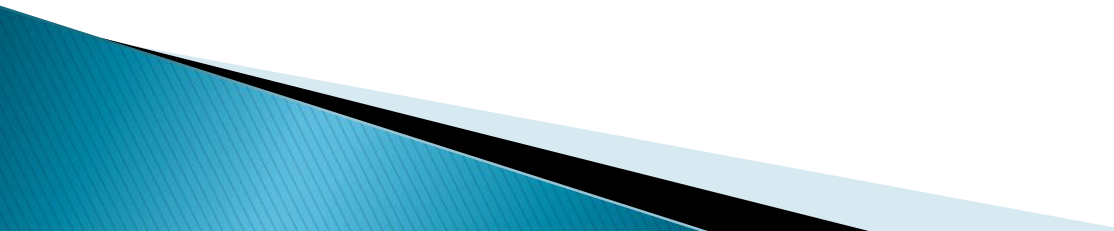
Students who have questions about the templates needed for properly formatting their work should contact the Writing and Style Guide office.

# What's a CRG?

- ▶ Group (or groups) of congregation members who commit to reflect before and after “D Min Sermons” (2 each year), complete questionnaires = 4 to 5 meetings per year.
  - ▶ Offer support/ feedback, and form the core of respondents for thesis project research
  - ▶ How do you get involved? Email or talk with me!!
- 



# It's not all classroom and Bible

- ▶ Visits to events, churches, sightseeing, cultural experiences
  - ▶ Discussions over meals
  - ▶ Thursdays at “Chiantis” – wine and theology!
  - ▶ Residential community
  - ▶ Closed Cohort Facebook page for ongoing connection, support
- 









**PRIVATE PARKING**

**VISITORS & STAFF**  
United Methodist Church  
& The Emily Program

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# Year Three/Four

- ▶ Pre-Reading for three courses
- ▶ June Residency:
  - Core Three: Preaching in Context
  - Elective Three: ??
  - Colloquy Three: Research seminars for Thesis
- ▶ Post-Residency Assignments:
  - Sermon 1 – video, CRG, reflection, script
  - Sermon 2 – video, CRG, reflection, script
  - Thesis 150 pgs \*\*

# Thesis Proposal

(Re)discovering a Midrashic Biblical Imagination  
for a Progressive-Liberal Missional Community

(that's Thesis talk for:

How can we discover a lively imagination in relation to  
Scripture, that will nourish us in worship, and inspire  
us to live the Dream of God in our daily lives?)

